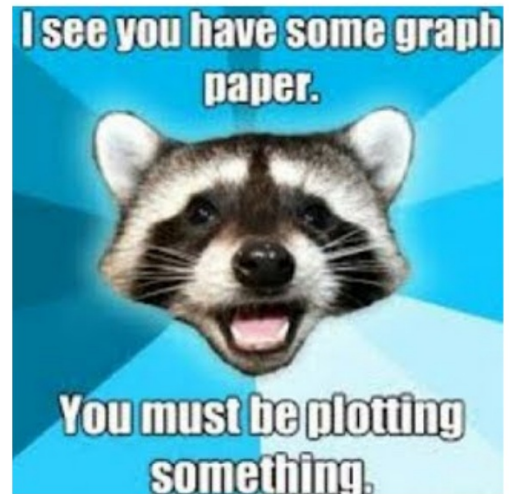


Algebra 1 SOL Review Session

Day 2 Agenda:

1. Overview Day 2
2. Relations and Functions
3. Slope
4. Graphing Linear Functions



Algebra 1 SOL Review Session

Day: 2

Topics: Linear Functions and Slope

Key Concepts:

- Relations and Functions, Evaluating Functions
 - Domain and Range
- Slope
 - Parallel and Perpendicular Lines
- Graphing Linear Functions
 - Intercepts, Zeros, Slope-Intercept Form

Guided Practice:

Relations and Functions

Activity 1: Slope Identification (Handout)

Graphing Linear Functions

Independent Practice:

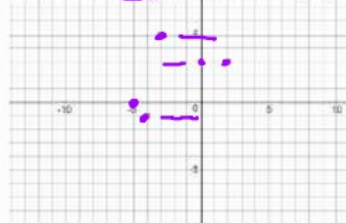
What is the slope of the line represented by the equation $3x - 2y = -8$?

Let $f(x) = x$ and $g(x) = 6x - 1$, complete the statements to compare the graph of $g(x)$ to the graph of $f(x)$.

The graph of $g(x)$ is shifted up/down from the graph of $f(x)$.

The graph of $g(x)$ is steeper/less steep than the graph of $f(x)$.

What is the range of the relation graphed below?



$\{-1, 0, 3, 5\}$

What is the slope of the line that is perpendicular to the line that is represented by the equation $\frac{2}{3}x - 2y = 8$.

Using the ordered pairs shown, create a relation containing three ordered pairs with a domain of $\{-1, 2, 4\}$.

$(-3, -1)$	$(-1, 0)$	$(-2, 2)$
$(4, -2)$	$(3, 4)$	$(2, 3)$

Identify each function that has an x-intercept of 3.

$$f(x) = \frac{-4x + 15}{5}$$

$$g(x) = 3 - \frac{1}{2}x^2$$

$$h(x) = \frac{5}{3}x - 5$$

$$j(x) = (x + 3)(x - 5)$$

$$k(x) = 3x^2 - 11x + 6$$

Algebra 1 SOL Review Session

More Independent Practice (Multiple Choice)

Which relation is a function?

X does not repeat

~~X~~ $\{(2,3),(-3,5),(3,0),(2,6)\}$

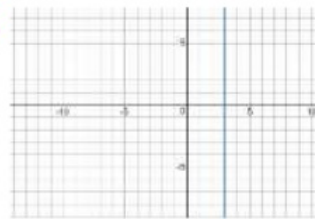
~~X~~

x	y
-2	5
0	6
3	6
4	8
3	2

None

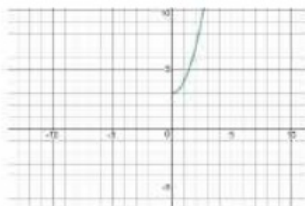
~~X~~ $\{(2,4),(-4,2),(0,0),(2,3)\}$

~~X~~

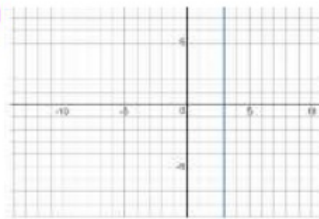


Which of the following graphs appears to show a relation that is not a function?

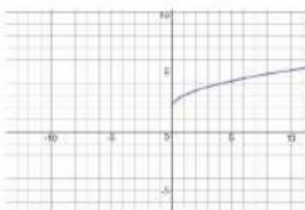
A.



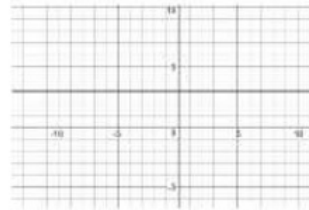
B.



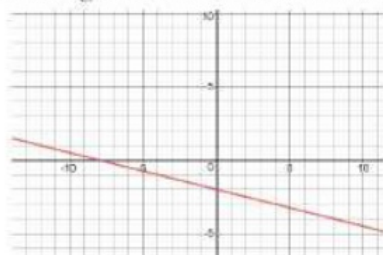
C.



D.



The graph of line p is shown. Which of the following is the closest value of the slope of line p?



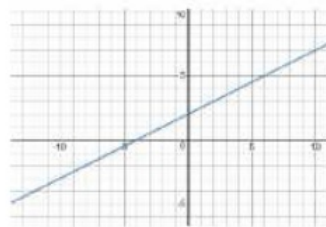
A. 4

B. -4

C. $\frac{1}{4}$

D. $-\frac{1}{4}$

Let $f(x) = x$. The graph of $g(x)$ is shown. The slope of $g(x)$ is _____ the slope of $f(x)$.



A. Twice

B. One-half

C. Two more than

D. Two less than

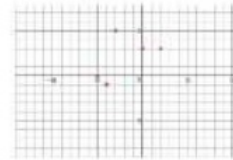
Relations and Functions

Definitions

Relation: Set of ordered pairs

$\{(3,2), (2,5), (0,4), (-3,2)\}$

x	y
2	5
3	7
-6	2
8	0



Domain: Set of all x-values (input) of a relation

independent

Range: Set of all y-values (output) of a relation

dependent

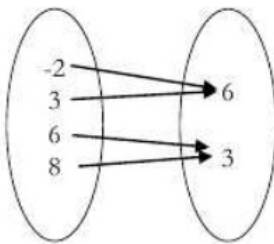
Function: Relation where each element of the domain is paired with exactly one element of the range.

Vertical Line Test

(x) \hookrightarrow shows one time

Directions: Identify the domain and range given each of the following relations.

1.



Domain

$\{-2, 3, 6, 8\}$

Range

$\{3, 6\}$

x	y
2	3
-6	3
8	3
10	3
2	5

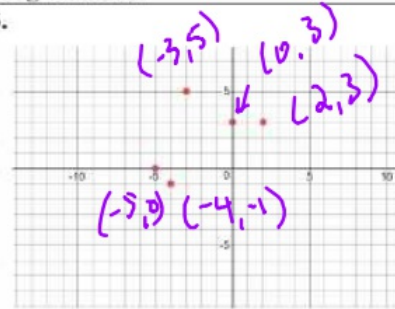
Domain

$\{-6, 2, 8, 10\}$

Range

$\{3, 5\}$

3.



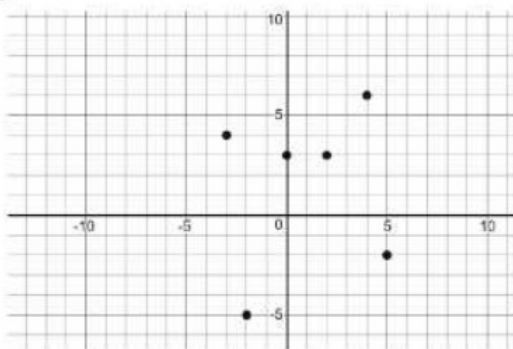
Domain

$\{-5, -4, 3, 0, 2\}$

Range

$\{-1, 0, 3, 5\}$

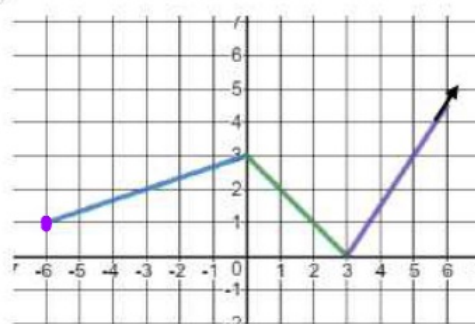
4.



Domain

Range

5.



(write as an inequality)

Domain

$x \geq -6$

Range

$y \geq 0$


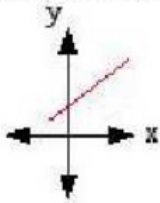
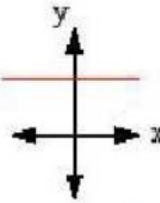
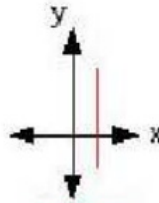
Relations and Functions

Directions: Determine if the relation is a function. If it is not a function, state why it does not meet the definition.

<p>6.</p>	<p>7.</p>	<p>8.</p>																														
<p>9.</p> <table border="1" style="margin: auto; text-align: center;"> <thead> <tr><th>x</th><th>y</th></tr> </thead> <tbody> <tr><td>1</td><td>6</td></tr> <tr><td>2</td><td>6</td></tr> <tr><td>3</td><td>6</td></tr> <tr><td>4</td><td>6</td></tr> </tbody> </table> <p style="text-align: center;">yes</p>	x	y	1	6	2	6	3	6	4	6	<p>10.</p> <table border="1" style="margin: auto; text-align: center;"> <thead> <tr><th>x</th><th>y</th></tr> </thead> <tbody> <tr><td>-2</td><td>2</td></tr> <tr><td>0</td><td>3</td></tr> <tr><td>2</td><td>4</td></tr> <tr><td>4</td><td>5</td></tr> </tbody> </table> <p style="text-align: center;">yes</p>	x	y	-2	2	0	3	2	4	4	5	<p>11.</p> <table border="1" style="margin: auto; text-align: center;"> <thead> <tr><th>x</th><th>y</th></tr> </thead> <tbody> <tr><td>-2</td><td>3</td></tr> <tr><td>0</td><td>4</td></tr> <tr><td>4</td><td>5</td></tr> <tr><td>0</td><td>6</td></tr> </tbody> </table> <p style="text-align: center;">no</p>	x	y	-2	3	0	4	4	5	0	6
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<p>12. $\{(2, -3), (3, 5), (-3, 5), (-2, 6), (7, 0)\}$</p> <p style="text-align: center;">yes</p>	<p>13. $\{(-2, 8), (5, -7), (4, 9), (5, 0), (9, 6)\}$</p> <p style="text-align: center;">no</p>																															
<p>14.</p>	<p>15.</p>	<p>16.</p>	<p>17.</p>																													
<p>18. What is the range of $f(x) = (x-2)^2 + 3$ given that the domain is $x > 0$?</p> <p style="text-align: center;">y ≥ 3</p>		<p>19. Given $f(x) = x^2 - 2x + 3$, find $f(-2)$.</p>																														

SOL Review: Slope Identification

What is slope?

Definition Describes the steepness and direction of a line	
Finding slope given two points on the line: (x_1, y_1) and (x_2, y_2)	
Method 1: $m = \frac{y_2 - y_1}{x_2 - x_1}$	Method 2: $m = \frac{\Delta y}{\Delta x}$ where Δ means "change in"-subtraction.
Finding the slope of a line given an equation: Solve the equation for y (slope-intercept form). The coefficient of x is the slope of the line.	
Slope can be one of four different things:	
 negative	 positive
 zero ($m = 0$)	 no slope (m undefined)

HOY-VUX

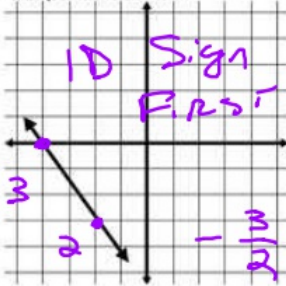
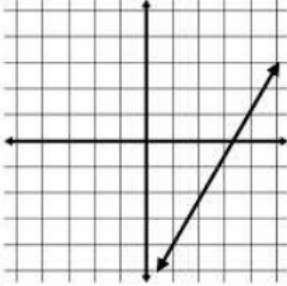
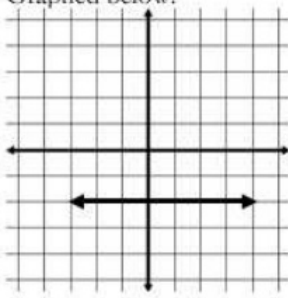
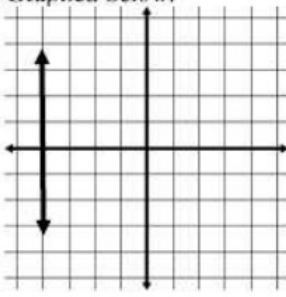
Horizontal Lines (HOY) 0 slope $y = \#$	Vertical Lines (VUX) Undefined slope $x = \#$
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Parallel and Perpendicular Lines

Parallel Lines have the same slope	Perpendicular lines have negative reciprocal slopes. <i>opposite</i> <i>flip & change sign</i>
------------------------------------	--

SOL Review: Slope Identification

Directions: Find the slope given the information.

<p>1. Contains the points: $(-2, 5); (3, -4)$</p> $m = \frac{\Delta y}{\Delta x}$ $= \frac{5 - 4}{-2 - 3} = \frac{9}{-5}$ $= -\frac{9}{5}$	<p>2. Graphed below:</p> 	<p>3. Has the equation: $y = -\frac{2}{3}x + 2$</p> $y = mx + b$
<p>4. Graphed below:</p> 	<p>5. Parallel to the line that has the equation: $-2x + 4y = 24$</p> $+2x \quad +2x$ $\frac{4y}{4} = \frac{2x}{4} + \frac{24}{4}$ $y = \frac{1}{2}x + 6$	<p>6. Contains the points $(5, 5); (-3, 5)$</p>
<p>7. Has the equation: $x = -5$</p> <p>HOY VUX ↓ Undefined</p>	<p>8. Perpendicular to the line that contains the points: $(-2, 3); (-4, -1)$</p> $m = \frac{\Delta y}{\Delta x} = \frac{3 - -1}{-2 - -4}$ $-\frac{1}{2} = \frac{4}{2} = 2$	<p>9. Graphed below:</p> 
<p>10. Contains the points: $(-3, -5); (-3, -2)$</p>	<p>11. Graphed below:</p> 	<p>12. Has the equation: $y = -2$</p>

Graphing Linear Functions

Terminology

What is a Linear Function? A function whose graph is that of a line.

Standard Form

$$ax + by = c$$

a, b, c are integers and a is a positive

Slope-intercept form

$$y = mx + b$$

m is the slope of the line

b is the y-coordinate of the y-intercept

Intercepts: Where the graph crosses an axis

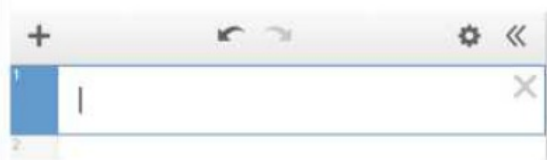
y-intercept: graph crosses y-axis and $x = 0$

x-intercept: graph crosses the x-axis and $y = 0$

Zeros: x-coordinate of an x-intercept

Graphing using Desmos:

Type the equation in the box exactly as it is written



Graphing Linear Inequalities

1. Use Desmos. Type the equation in exactly as it is written
2. By hand:
 - Solid (\leq, \geq) or dotted ($>, <$)
 - Shade above ($>, \geq$) or below ($<, \leq$)

Identify the x-intercept and y-intercept of the relation: $3x - 2y = 12$

x-intercept

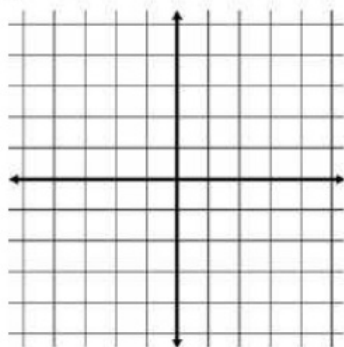
y-intercept

What is the zero of the function below?

$$f(x) = \frac{3}{2}x - 9$$

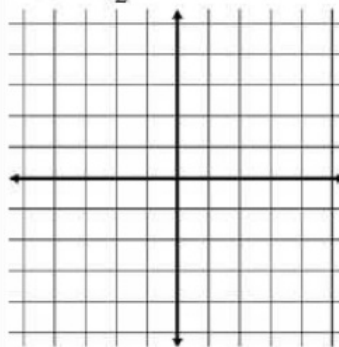
Sketch the graph of the linear function below:

$$3y = 2x - 6$$



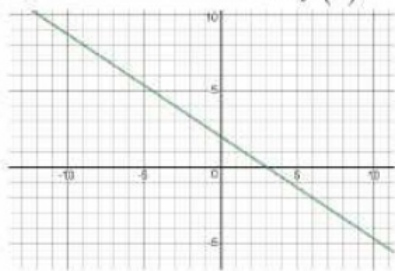
Sketch the graph of the linear function:

$$g(x) = -\frac{3}{2}x + 2$$



Graphing Linear Functions

Let $f(x) = x$. The graph of $g(x)$ is shown. The slope of $g(x)$ is _____ the slope of $f(x)$ and the graph is shifted _____ from $f(x)$.

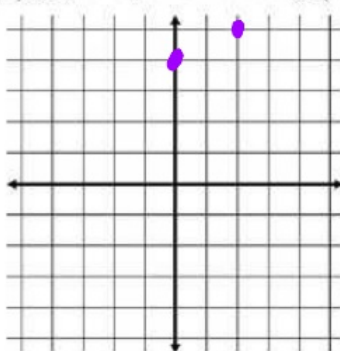


Let $f(x) = x$ and $g(x) = -3x - 4$, complete the statements to compare the graph of $g(x)$ to the graph of $f(x)$.

The graph of $g(x)$ is shifted up/down from the graph of $f(x)$.

The graph of $g(x)$ is steeper/less steep than the graph of $f(x)$.

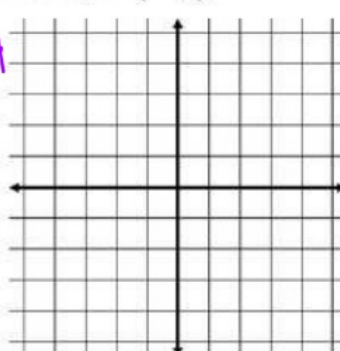
Let $f(x) = x$ and $g(x)$ is up 4 units and $\frac{1}{2}$ as steep as $f(x)$, graph two points that are on $g(x)$.



$$g(x) = x + 4$$

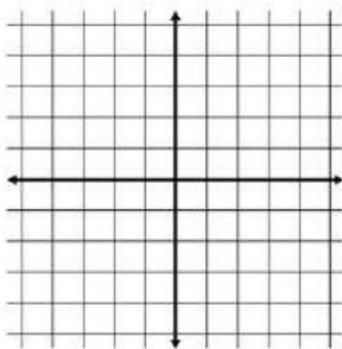
$$g(x) = \frac{1}{2}x + 4$$

Graph the line that is perpendicular to $y = \frac{2}{3}x - 2$ and contains the point $(-4, 1)$.



Graph the following inequality:

$$y < \frac{2}{3}x - 2$$



Graph the following inequality:

$$y \geq -2x + 2$$

